

# Medium-term Plan Summer term, two weekly assessment – High Confidence

Curriculum Strand	Week	Learning Objective Curriculum Sub-strand	Additional Activities	Professor Assessor Assessment	Rec. No. of Questions	Estimated Test Duration
NUMBER AND PLACE VALUE	1	<ul> <li>✓ 4N3b - Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</li> <li>✓ 4N4a - Identify, represent and estimate numbers using different representations</li> <li>✓ 4N5 - Count backwards through zero to include negative numbers</li> </ul>	<ul> <li>✓ 4N1 - Count in multiples of 6, 7, 9, 25 and 1000</li> <li>✓ 4N2a - Order and compare numbers beyond 1000</li> <li>✓ 4N2b- Find 1000 more or less than a given number</li> <li>✓ 4N3a - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</li> </ul>			
CALCULATIONS (+/ -)	2	<ul> <li>✓ 4C2 - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>✓ 4C3 - Estimate and use inverse operations to check answers to a calculation</li> </ul>	<ul> <li>✓ 4N6 - Solve number and practical problems that involve all of the above and with increasingly large positive numbers</li> <li>✓ 4C4 - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>	4N3b 4N4a 4N5 4C2 4C3	30	30 - 45 mins
FRACTIONS	3	<ul> <li>✓ 4F2 - Recognise and show, using diagrams, families of common equivalent fractions</li> <li>✓ 4F4 - Add and subtract fractions with the same denominator</li> <li>✓ 4F6a - Recognise and write decimal equivalents to <sup>1</sup>/<sub>4</sub>, <sup>1</sup>/<sub>2</sub>, <sup>3</sup>/<sub>4</sub></li> </ul>	<ul> <li>✓ 4F10 - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>✓ 4F10b - Solve simple measure and money problems involving fractions and decimals to two decimal places</li> <li>✓ Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>			



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FRACTIONS	4	<ul> <li>✓ 4F7 - Round decimals with one decimal place to the nearest whole number</li> <li>✓ 4F8 -Compare numbers with the same number of decimal places up to two decimal places</li> <li>✓ 4F9 - Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> </ul>	<ul> <li>✓ 4F10 - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>✓ 4F10b - Solve simple measure and money problems involving fractions and decimals to two decimal places</li> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>	4F2 4F4 4F6a 4F7 4F8 4F9	36	40 - 55 mins
MEASUREMENT (TIME)	5	<ul> <li>✓ 4M4a - Read, write and convert time between analogue and digital 12hour clocks</li> <li>✓ 4Mb - Read, write and convert time between analogue and digital 24-hour clocks</li> <li>✓ 4M5 - Convert between different units of measure [e.g. kilometre to metre, hour to minute]</li> </ul>	<ul> <li>✓ 4N1 - Count in multiples of 6, 7, 9, 25 and 1000</li> <li>✓ 4N2a - Order and compare numbers beyond 1000</li> <li>✓ 4N2b- Find 1000 more or less than a given number</li> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>			
MEASUREMENT	6	<ul> <li>✓ 4M7a - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> <li>✓ 4M7b - Find the area of rectilinear shapes by counting squares.</li> <li>✓ 4M9 - Calculate different measures, including money in pounds and pence</li> </ul>	<ul> <li>✓ 4N3a - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</li> <li>✓ 4N4a - Identify, represent and estimate numbers using different representations</li> <li>✓ 4N4b - Round any number to the nearest 10, 100 or 1000</li> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>	4M4a 4Mb 4M5 4M7a 4M7b 4M9	36	40 – 55 mins
CALCULATION (x/÷)	7	<ul> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> <li>✓ 4C6b - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</li> <li>✓ 4C6c - Recognise and use factor pairs and commutativity in mental calculations</li> </ul>	<ul> <li>✓ 4N1 - Count in multiples of 6, 7, 9, 25 and 1000</li> <li>✓ 4C2 - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>✓ 4C3 - Estimate and use inverse operations to check answers to a calculation</li> </ul>			



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CALCULATION (x/÷)	8	<ul> <li>✓ 4C7 - Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>✓ 4C8 - Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling and harder correspondence problems such as n objects are connected to m objects</li> </ul>	<ul> <li>✓ 4C2 - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>✓ 4C3 - Estimate and use inverse operations to check answers to a calculation</li> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>	4C6a 4C6b 4C6c 4C7 4C8	30	30 - 45 mins
STATISTICS	9	<ul> <li>✓ 4S1 - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> <li>✓ 4S2 - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</li> </ul>	<ul> <li>✓ 4N1 - Count in multiples of 6, 7, 9, 25 and 1000</li> <li>✓ 4N3a - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</li> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> </ul>			
CALCULATIONS (+/ -)	10	<ul> <li>4C2 - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>4C3 - Estimate and use inverse operations to check answers to a calculation</li> <li>4C4 - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> </ul>	<ul> <li>✓ 4C6a - Recall multiplication and division facts for multiplication tables up to 12 × 12</li> <li>✓ 4N3b - Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</li> <li>✓ 4N4a - Identify, represent and estimate numbers using different representations</li> </ul>	4C2 4C3 4C4	18	20 – 35 mins
GEOMETRY (POSITION AND DIRECTION)	11	<ul> <li>✓ 4P2 - Describe movements between positions as translations of a given unit to the left / right and up / down</li> <li>✓ 4P3a - Describe positions on a 2-D grid as coordinates in the first quadrant</li> <li>✓ 4P3b - Plot specified points and draw sides to complete a given polygon.</li> </ul>	<ul> <li>✓ 4C2 - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>✓ 4C3 - Estimate and use inverse operations to check answers to a calculation</li> </ul>			



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PROBLEM SOLVING	12	<ul> <li>✓ 4N6 - Solve number and practical problems that involve all of the above and with increasingly large positive numbers</li> <li>✓ 4C8 - Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling and harder correspondence problems such as n objects are connected to m objects</li> <li>✓ 4F10 - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>✓ 4F10b - Solve simple measure and money problems involving fractions and decimals to two decimal places</li> </ul>	<ul> <li>✓ 4C2 - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>✓ 4C3 - Estimate and use inverse operations to check answers to a calculation</li> <li>✓ 4C7 - Multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> </ul>	4N6 4C8 4F10 4F0b	24	25 – 40 mins
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