

Curriculum Strand	Week	Learning Objective Curriculum Sub-strand	Additional Activities	Professor Assessor Assessment	Rec. No. of Questions	Estimated Test Duration
NUMBER AND PLACE VALUE	1	<ul style="list-style-type: none"> ✓ 2N2a - Read and write numbers to at least 100 in numerals ✓ 2N3 - Recognise the place value of each digit in a two-digit number (tens, ones) 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2 and 10 from zero, forward or backward ✓ 2N1 – Count in tens from any number forward or backward ✓ 2C2a - Mental maths 			
NUMBER AND PLACE VALUE	2	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2, 3 and 5 from zero and in tens from any number, forward or backward ✓ 2N4 - Identify, represent and estimate numbers using different representations, including the number line 	<ul style="list-style-type: none"> ✓ 2N2a - Read and write numbers to at least 100 in numerals ✓ 2N6 -Number and place value problem solving and reasoning ✓ 2C2a - Mental maths 	2N1 2N2a 2N3 2N4	24	25 – 40 mins
CALCULATIONS (+)	3	<ul style="list-style-type: none"> ✓ 2C1 - Recall and use addition and subtraction facts to 20 fluently ✓ 2C2b (+) Add numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> - A two-digit number and ones - A two-digit number and tens - Two two-digit numbers - Adding three one-digit numbers 	<ul style="list-style-type: none"> ✓ 2N3 - Recognise the place value of each digit in a two-digit number (tens, ones) ✓ 2C2a - Mental maths 			
CALCULATIONS (-)	4	<ul style="list-style-type: none"> ✓ 2C2b (-) Subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> - A two-digit number and ones - A two-digit number and tens - Two two-digit numbers 	<ul style="list-style-type: none"> ✓ 2N3 - Recognise the place value of each digit in a two-digit number (tens, ones) ✓ 2C1 - Recall and use addition and subtraction facts to 20 fluently ✓ 2C2a - Mental maths 	2C1 2C2a(+) 2C2a (-) 2C2b(+) 2C2b (-)	30	30 – 45 mins

Medium-term Plan

Autumn term, two weekly assessment – High Confidence

Year 2

MEASUREMENT	5	<ul style="list-style-type: none"> ✓ 2N2b - Compare and order numbers from 0 up to 100; use <, > and = sigs ✓ 2M1 - Compare and order lengths, mass, volume / capacity ✓ 2M2 - Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 3 and 5 from zero from any number, forward or backward ✓ 2N6 - Number and place value problem solving and reasoning ✓ 2C2a - Mental maths 			
CALCULATIONS (+/-)	6	<ul style="list-style-type: none"> ✓ 2C3 – Recognise and use the inverse relationships between addition and subtraction and use this to check calculations and missing number problems ✓ 2C4 - Solve problems with addition and subtraction: <ul style="list-style-type: none"> - using concrete objects and pictorial representations, including those involving numbers, quantities and measures - applying their increasing knowledge of mental methods ✓ 2C9a - Show that addition of two numbers can be done in any order (commutative) and subtraction of one number by another cannot 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2, 3, 5 and 10 from zero from any number, forward or backward ✓ 2C1 - Recall and use addition and subtraction facts to 20 fluently ✓ 2C2a - Mental maths 	2N2b 2M1 2M2 2C3 2C4 2C9a	36	40 – 55 mins
MEASUREMENT (MONEY)	7	<ul style="list-style-type: none"> ✓ 2M3a – Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value ✓ 2M3b – Find different combinations of coins that equal the same amounts of money 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2, 5 and 10 from zero from any number, forward or backward ✓ 2M9 – Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change ✓ 2C2a - Mental maths 			

Medium-term Plan

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Year 2

GEOMETRY (SHAPE)	8	<ul style="list-style-type: none"> ✓ 2G1a - Compare and sort common 2-D and 3-D shapes and everyday objects ✓ 2G2a - Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line ✓ 2P1 - Order and arrange combinations of mathematical objects in patterns and sequences 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2, 3, 5 and 10 from zero from any number, forward or backward ✓ 2N2a - Read and write numbers to at least 100 in numerals ✓ 2C2a - Mental maths ✓ 2C4 – Problem solving with addition and subtraction 	2M3a 2M3b 2M9 2G1a 2G2a 2P1	36	40 – 55 mins
MEASUREMENT (TIME)	9	<ul style="list-style-type: none"> ✓ 2M4a - Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times ✓ 2M4b – Compare and sequence intervals of time ✓ 2M4C - Know the number of minutes in an hour and the number of hours in a day. 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2 and 10 from zero, forward or backward ✓ 2N1 – Count in tens from any number forward or backward ✓ 2C2a - Mental maths 			
NUMBER AND PLACE VALUE	10	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2, 3 and 5 from zero and in tens from any number, forward or backward ✓ 2N2a - Read and write numbers to at least 100 in numerals ✓ 2N3 - Recognise the place value of each digit in a two-digit number (tens, ones) 	<ul style="list-style-type: none"> ✓ 2N2b - Compare and order numbers from 0 up to 100; use <, > and = signs ✓ 2C2a - Mental maths ✓ 2C4 – Problem solving with addition and subtraction 	2M4a 2M4b 2M4c 2N1 retest 2N2a retest 2N3 retest	36	40 – 55 mins
CALCULATIONS (+/-)	11	<ul style="list-style-type: none"> ✓ 2C2b - Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> - A two-digit number and ones - A two-digit number and tens - Two two-digit numbers - Adding three one-digit numbers ✓ 2C3 – recognise and use the inverse relationships between addition and subtraction and use this to check calculations and missing number problems 	<ul style="list-style-type: none"> ✓ 2C1 - Recall and use addition and subtraction facts to 20 fluently ✓ 2C2a - Mental maths ✓ 2C4 – Problem solving with addition and subtraction 			

<p style="text-align: center; font-weight: bold; color: white;">STATISTICS</p>	<p style="text-align: center;">12</p>	<ul style="list-style-type: none"> ✓ 2S1 – Interpret and construct simple pictograms, tally charts, block diagrams and simple tables ✓ 2S2a – Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ✓ 2S2b - Ask and answer questions about totalling and comparing categorical data. 	<ul style="list-style-type: none"> ✓ 2N1 - Count in steps of 2, 3, 5 and 10 from zero from any number, forward or backward ✓ 2C2a - Mental maths ✓ 2C4 – Problem solving with addition and subtraction 	<p>2C1 – retest</p> <p>2C2b - retest</p> <p>2C3 – retest</p> <p>2S1</p> <p>2S2a</p> <p>2S2b</p>	<p style="text-align: center;">36</p>	<p style="text-align: center;">40 – 55 mins</p>
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