

Curriculum Strand	Week	Learning Objective Curriculum Sub-strand	Additional Activities	Professor Assessor Assessment	Rec. No. of Questions	Estimated Test Duration
NUMBER AND PLACE VALUE	1	<ul style="list-style-type: none"> ✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1N2a - Count, read and write numbers to 100 in numerals 	<ul style="list-style-type: none"> ✓ 1M4a - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. 			
NUMBER AND PLACE VALUE	2	<ul style="list-style-type: none"> ✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words ✓ 1N4 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	<ul style="list-style-type: none"> ✓ 1M4b - Sequence events in chronological order using language [for example, before and after, next, first, today, ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years. 	1N1a retest 1N1b retest 1N2a retest 1N2b retest 1N2c retest 1N14 retest	30	30 – 45 minutes
CALCULATIONS (+/-)	3	<ul style="list-style-type: none"> ✓ 1C1 - Represent and use number bonds within 20 ✓ 1C2a – Add one-digit and two-digit numbers to 20, including zero 	<ul style="list-style-type: none"> ✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1N2a - Count, read and write numbers to 100 in numerals 			
CALCULATIONS (+/-)	4	<ul style="list-style-type: none"> ✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ✓ 1C4 - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as such as $7 = \square - 9$ 	<ul style="list-style-type: none"> ✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words ✓ 1N4 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	1C1 retest 1C2a retest 1C2b 1C4	20	20 - 35 minutes



<p style="text-align: center; background-color: orange; color: white; padding: 10px;">MEASUREMENT</p>	<p>5</p>	<ul style="list-style-type: none"> ✓ 1M1 - Compare, describe and solve practical problems for: <ul style="list-style-type: none"> - lengths and heights [for example, long / short, longer / shorter, tall / short, double / half] - mass or weight [for example, heavy / light, heavier than, lighter than] - capacity / volume [for example, full / empty, more than, less than, half, half full, quarter] - time [e.g. quicker, slower, earlier, later] ✓ 1M2 - Measure and begin to record the following: <ul style="list-style-type: none"> - lengths and heights - mass/weight - capacity and volume -time (hours, minutes, second) 	<ul style="list-style-type: none"> ✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Subtract one-digit and two-digit numbers to 20, including zero 			
<p style="text-align: center; background-color: orange; color: white; padding: 10px;">FRACTIONS</p>	<p>6</p>	<ul style="list-style-type: none"> ✓ 1F1a - Recognise, find and name a half as one of two equal parts of an object, shape or quantity ✓ 1F1b - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 	<ul style="list-style-type: none"> ✓ 1M1 - Compare, describe and solve practical problems for: <ul style="list-style-type: none"> - lengths and heights [for example, long / short, longer / shorter, tall / short, double / half] - mass or weight [for example, heavy / light, heavier than, lighter than] - capacity / volume [for example, full / empty, more than, less than, half, half full, quarter] - time [e.g. quicker, slower, earlier, later] ✓ 1M2 - Measure and begin to record the following: <ul style="list-style-type: none"> - lengths and heights - mass/weight - capacity and volume -time (hours, minutes, second) 	<p>1M3 retest 1P2</p>	<p>10</p>	<p>10-25 minutes</p>



<p>GEOMETRY (SHAPE)</p>	<p>7</p>	<ul style="list-style-type: none"> ✓ 1G1a - Recognise and name common 2-D and 3-D shapes [e.g. rectangles (including squares), circles and triangles] ✓ 1G1b- Recognise and name common 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres] 	<ul style="list-style-type: none"> ✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1M3 - Recognise and know the value of different denominations of coins and notes. 			
<p>CALCULATION (x)</p>	<p>8</p>	<ul style="list-style-type: none"> ✓ 1C8 - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher 	<ul style="list-style-type: none"> ✓ 1N2a - Count, read and write numbers to 100 in numerals ✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words 	<p>1C8</p>	<p>10</p>	<p>10 – 25 minutes</p>
<p>MEASUREMENT (MONEY)</p>	<p>9</p>	<ul style="list-style-type: none"> ✓ 1M3 - Recognise and know the value of different denominations of coins and notes. 	<ul style="list-style-type: none"> ✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Add and subtract one-digit and two-digit numbers to 20, including zero 			
<p>GEOMETRY (POSITION AND DIRECTION)</p>	<p>10</p>	<ul style="list-style-type: none"> ✓ 1P2 - Describe position, direction and movement, including half, quarter and three-quarter turn 	<ul style="list-style-type: none"> ✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ✓ 1C4 - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as such as $7 = \square - 9$ 	<p>1M1 retest 1M2 retest 1F1a 1F1b</p>	<p>20</p>	<p>20 - 35 minutes</p>
<p>MEASUREMENT (TIME)</p>	<p>11</p>	<ul style="list-style-type: none"> ✓ 1M4a - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. ✓ 1M4b - Sequence events in chronological order using language [for example, before and after, next, first, today, ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years. 	<ul style="list-style-type: none"> ✓ 1C8 - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher 			



Medium-term Plan

Spring term, two weekly assessment – Medium Confidence

Year 1

CALCULATIONS (+/-)	12	<ul style="list-style-type: none">✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs✓ 1C4 - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as such as $7 = \square - 9$	<ul style="list-style-type: none">✓ 1C8 - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	1C2b retest 1C4 retest	10	10 – 25 minutes
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