ProfessorAssessor
Assessment Made Simple

Curriculum Strand	Week	Learning Objective Curriculum Sub-strand	Additional Activities	Professor Assessor Assessment	Rec. No. of Questions	Estimated Test Duration
NUMBER AND PLACE VALUE	1	✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1N2a - Count, read and write numbers to 100 in numerals	✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years.			
NUMBER AND PLACE VALUE	2	✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words ✓ 1N4 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	✓ 1M4b - Sequence events in chronological order using language (for example, before and after, next, first, today)	1N1a 1N1b 1N2a 1N2b 1N2c 1N14	36	40 – 55 minutes
CALCULATIONS (+)	3	✓ 1C1 - Represent and use number bonds within 20 ✓ 1C2a – Add one-digit and two-digit numbers to 20, including zero	✓ 1M4a - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.			
CALCULATIONS (-)	4	✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Subtract one-digit and two-digit numbers to 20, including zero	✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years.	1C1 1C2a	14	15 – 30 minutes

MEASUREMENT	5	✓ 1M1 - Compare, describe and solve practical problems for: - lengths and heights [for example, long / short, longer / shorter, tall / short, double / half] - mass or weight [for example, heavy / light, heavier than, lighter than] - capacity / volume [for example, full / empty, more than, less than, half, half full, quarter] ✓ 1M2 - Measure and begin to record the following: – lengths and heights – mass/weight – capacity and volume	✓ 1N2a - Count, read and write numbers to 100 in numerals ✓ 1N2b - Given a number, identify one more and one less ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years.			
MEASUREMENT (TIME)	6	✓ 1M1 - Compare, describe and solve practical problems for time [e.g. quicker, slower, earlier, later] ✓ 1M2 - Measure and begin to record time (hours, minutes, second)	✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years.	1M1 1M2	14	15 – 30 minutes
NUMBER AND PLACE VALUE	7	✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words ✓ 1N4 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	✓ 1M4a - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. ✓ 1M4b - Sequence events in chronological order using language [for example, before and after, next, first, today, ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years.			
GEOMETRY (SHAPE)	8	✓ 1G1a - Recognise and name common 2-D and 3-D shapes [e.g. rectangles (including squares), circles and triangles] ✓ 1G1b- Recognise and name common 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]	✓ 1N4 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	1G1a 1G1b	14	15 – 30 minutes

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CALCULATIONS (+/-)	9	✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Add and subtract one-digit and two-digit numbers to 20, including zero ✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs	✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1N2a - Count, read and write numbers to 100 in numerals			
MEASUREMENT (MONEY)	10	✓ 1M3 - Recognise and know the value of different denominations of coins and notes.	✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Add and subtract one-digit and two-digit numbers to 20, including zero ✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs	1M3	10	10 – 25 minutes
MEASUREMENT (TIME)	11	✓ 1M4a - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. ✓ 1M4b - Sequence events in chronological order using language [for example, before and after, next, first, today, ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years.	✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Add and subtract one-digit and two-digit numbers to 20, including zero ✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs			

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MEASUREMENT	12	✓ 1M1 - Compare, describe and solve practical problems for: - lengths and heights [for example, long / short, longer / shorter, tall / short, double / half] - mass or weight [for example, heavy / light, heavier than, lighter than] - capacity / volume [for example, full / empty, more than, less than, half, half full, quarter] - time [e.g. quicker, slower, earlier, later] ✓ 1M2 - Measure and begin to record the following: – lengths and heights – mass/weight – capacity and volume -time (hours, minutes, second)	✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words	1M4a 1M4b 1M4c	18	20 - 35 minutes