



Curriculum Strand	Learning Objective Curriculum Sub-strand	Teaching sequence	Additional activities	Number of assessments in a year
NUMBER AND PLACE VALUE	<ul style="list-style-type: none"> ✓ 1N1a - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ✓ 1N1b – Count in multiples of twos, fives and tens ✓ 1N2a - Count, read and write numbers to 100 in numerals ✓ 1N2b - Given a number, identify one more and one less ✓ 1N2c – Read and write numbers from 1 to 20 in numerals and words ✓ 1N4 - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	7 weeks	Ongoing throughout the year	1N1a – 3 assessments 1N1b – 3 assessments 1N2a – 3 assessments 1N2b – 3 assessments 1N2c– 3 assessments 1N4 – 3 assessments
CALCULATION (+/-)	<ul style="list-style-type: none"> ✓ 1C1 - Represent and use number bonds and related subtraction facts within 20 ✓ 1C2a – Add and subtract one-digit and two-digit numbers to 20, including zero ✓ 1C2b – Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ✓ 1C4 - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as such as $7 = \square - 9$ 	6 weeks	Ongoing throughout the year	1C1 – 3 assessments 1C2a – 3 assessments 1C2b – 3 assessments 1C4 – 3 assessments
CALCULATION (x)	<ul style="list-style-type: none"> ✓ 1C8 - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher 	2 weeks		1C8 - 3 assessments
FRACTIONS	<ul style="list-style-type: none"> ✓ 1F1a - Recognise, find and name a half as one of two equal parts of an object, shape or quantity ✓ 1F1b - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 	2 weeks		1F1a - 2 assessments 1F1b - 2 assessments
MEASUREMENT	<ul style="list-style-type: none"> ✓ 1M1 - Compare, describe and solve practical problems for: <ul style="list-style-type: none"> - lengths and heights [for example, long / short, longer / shorter, tall / short, double / half] - mass or weight [for example, heavy / light, heavier than, lighter than] 	3 weeks	Ongoing throughout the year	1M1 – 3 assessments 1M2 – 3 assessments



	<ul style="list-style-type: none"> - capacity / volume [for example, full / empty, more than, less than, half, half full, quarter] ✓ 1M2 - Measure and begin to record the following: <ul style="list-style-type: none"> - lengths and heights - mass/weight - capacity and volume 			
MEASUREMENT (MONEY)	<ul style="list-style-type: none"> ✓ 1M3 - Recognise and know the value of different denominations of coins and notes. 	2 weeks		1M3 – 2 assessments
MEASUREMENT (TIME)	<ul style="list-style-type: none"> ✓ 1M1 - Compare, describe and solve practical problems for time [e.g. quicker, slower, earlier, later] ✓ 1M2 - Measure and begin to record time ✓ 1M4a - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. ✓ 1M4b - Sequence events in chronological order using language (for example, before and after, next, first, today) ✓ 1M4c - Recognise and use language relating to dates, including days of the week, weeks, months and years. 	6 weeks	Ongoing throughout the year	1M1 - 3 assessments 1M2 – 3 assessments 1M4a – 2 assessments 1M4b – 2 assessments 1M4c – 2 assessments
GEOMETRY (SHAPE)	<ul style="list-style-type: none"> ✓ 1G1a - Recognise and name common 2-D and 3-D shapes [e.g. rectangles (including squares), circles and triangles] ✓ 1G1b- Recognise and name common 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres] 	3 weeks		1G1a – 2 assessments 1G1b – 2 assessments
GEOMETRY (POSITION AND DIRECTION)	<ul style="list-style-type: none"> ✓ 1P2 - Describe position, direction and movement, including half, quarter and three-quarter turn 	2 weeks		1P1 – 2 assessments