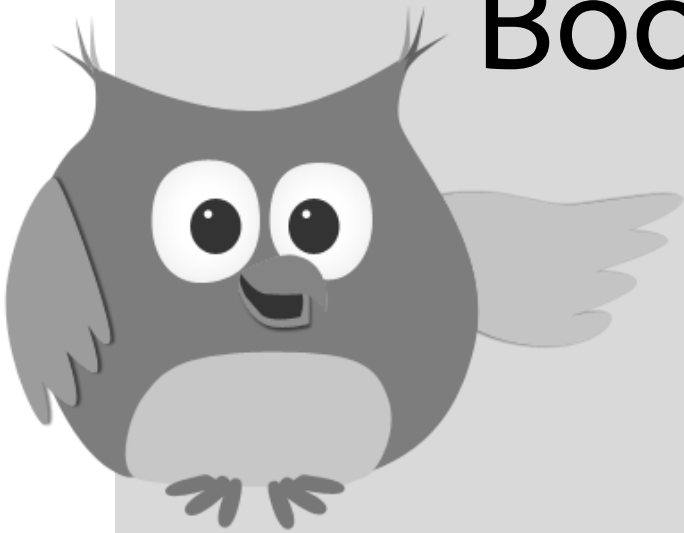




Scheme A

Times Tables Booklet



x 5

Name: _____

Class: _____



Contents

Question Section	1 to 5 x 5		6 to 9 x 5		5 to 25 ÷ 5	30 to 45 ÷ 5	Greater Depth
	? x 5	5 x ?	? x 5	5 x ?	? ÷ 5	? ÷ 5	
1a, 2a, 3a, 4a	✓						
1b, 2b, 3b, 4b			✓				
1c, 2c, 3c, 4c					✓		
1d, 2d, 3d, 4d						✓	
5a, 6a, 7a, 8a	✓	✓					
5b, 6b, 7b, 8b			✓	✓			
5c, 6c, 7c, 8c					✓		
5d, 6d, 7d, 8d						✓	
9, 10, 11, 12	✓	✓	✓	✓	✓	✓	
13							✓ x5 Word Problems
14							✓ x5, ÷5 Word Problems
15							✓ Beyond the Times Tables Associative Law Tables x10, x100
16							✓ Beyond the Times Tables Distributive Law



Name: _____

Class: _____



1a

$1 \times 5 = \underline{\quad}$

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1b

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1c

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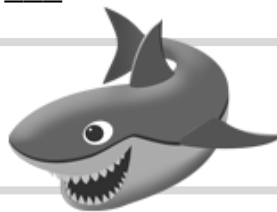
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1d

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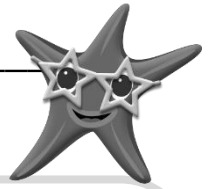
Total





Name: _____

Class: _____



2a

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2b

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2c

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2d

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Total

Total





Name: _____ Class: _____

3a

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Total

3b

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Total



3c

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Total

3d

$35 \div 5 = \underline{\quad}$

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Total

Total

Total





Name: _____

Class: _____



4a

$4 \times 5 = \underline{\quad}$

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Total

4b

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$9 \times 5 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

Total

4c

$15 \div 5 = \underline{\quad}$

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Total



4d

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Total





Name: _____ Class: _____

5a

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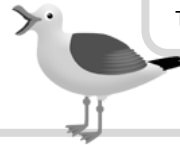
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$4 \times 5 = \underline{\quad}$

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$5 \times 4 = \underline{\quad}$

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Total

5b

$5 \times 6 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

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$5 \times 6 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

Total

5c

$15 \div 5 = \underline{\quad}$

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Total



5d

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Total

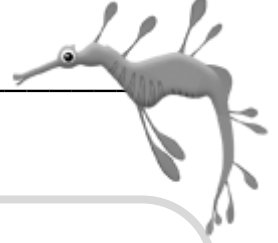
Total

Total



Name: _____

Class: _____



6a

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$3 \times 5 = \underline{\quad}$

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Total

6b

$5 \times 7 = \underline{\quad}$

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Total

6c

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Total

6d

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Name: _____ Class: _____

7a

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Total

7b

$6 \times 5 = \underline{\quad}$

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$6 \times 5 = \underline{\quad}$

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Total



7c

$5 \div 5 = \underline{\quad}$

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Total

7d

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Name: _____ Class: _____

8a

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Total

8b



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Total

8c

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Total

8d



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Total



Name: _____

Class: _____



9

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Total



Name: _____

Class: _____



11

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12

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$45 \div 5 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

Total








Total



Name: _____ Class: _____

13

x5 Word Problems

1.  How many separate shoes are there in five pairs of shoes? _____
2. Harry plays five levels of his computer game. He scores 8 points on each level. What is Harry's total score? _____
3.  There are four tables at a party. Jane puts a plate of five cakes on each table. How many cakes are there altogether? _____
4. Aisha has five books. Dylan has three times as many books as Aisha. How many books does Dylan have? _____
5.  There are five stickers in a pack. Jed buys six packs of stickers. How many stickers does Jed buy altogether? _____
6. Five football teams play in a competition. Each team has five players in it. How many players are there in total? _____
7.  How many chocolates are there? _____
8. Yasmin buys six packs of cookies. Each pack costs £5. How much does Yasmin spend altogether? _____
9.  How many fingers are there on nine hands? _____
10. Lola spends five minutes tidying her room each day. How many minutes does she spend tidying her room in one week? _____


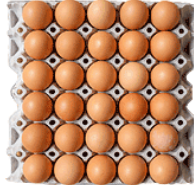
Total



Name: _____ Class: _____

14

x5 Word Problems

1. The teacher asks her class a question. Three children put their hands up to answer. How many fingers are they holding up altogether? _____
2.  There are 20 balloons in a bag. Five children share the balloons equally between themselves. How many balloons does each child get? _____
3. There are 10 shoes on the floor. Jade puts them into pairs. How many pairs of shoes are there? _____
4.  Five eggs are needed to make a cake. Kim has thirty eggs. How many cakes can Kim make? _____
5. Rio is five years old. His mother is five times older than Rio. How old is Rio's mother? _____
6. Four children each have five books. How many books to they have between them? _____
7. Zara has 45 pence. Zara has five times as much money as Rita. How much money does Rita have? _____
8. Mia builds a tower by stacking 5 identical bricks. The tower is 30cm high. How high is each brick? _____
9. The teacher asks 40 children to get into groups of five. How many groups do the children make? _____
10. Jay runs 35 miles in a week. He runs the same distance each day. How far does he run each day? _____

Total



Name: _____ Class: _____

x5 Associative Law Problems with Multiples of 10 or 100

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Problems including number facts in the times table where one of the numbers is multiplied by 10 or 100 can be solved by breaking the larger numbers into smaller numbers that are in the times tables. Below shows an example.

20×5 is the same as $2 \times 10 \times 5$ which is the same as $10 \times 2 \times 5$

This is true because 2×10 is the same as 10×2 . See this array of dog bones.



Now calculate the result of $10 \times 2 \times 5$ by first multiplying 2×5 to leave 10×10 . The final answer is $10 \times 10 = 100$.

1. $30 \times 5 = \underline{\quad}$ same as $\underline{\quad} \times \underline{\quad} \times 5$ same as $\underline{\quad} \times \underline{\quad} \times 5$
2. $50 \times 5 = \underline{\quad}$ same as $\underline{\quad} \times \underline{\quad} \times 5$ same as $\underline{\quad} \times \underline{\quad} \times 5$
3. $40 \times 5 = \underline{\quad}$ same as $\underline{\quad} \times \underline{\quad} \times 5$ same as $\underline{\quad} \times \underline{\quad} \times 5$
4. $60 \times 5 = \underline{\quad}$ same as $\underline{\quad} \times \underline{\quad} \times 5$ same as $\underline{\quad} \times \underline{\quad} \times 5$
5. $80 \times 5 = \underline{\quad}$ same as $\underline{\quad} \times \underline{\quad} \times 5$ same as $\underline{\quad} \times \underline{\quad} \times 5$
6. $90 \times 5 = \underline{\quad}$
7. $70 \times 5 = \underline{\quad}$
8. $200 \times 5 = \underline{\quad}$
9. $500 \times 5 = \underline{\quad}$
10. $900 \times 5 = \underline{\quad}$

Total



Name: _____ Class: _____

x5 Distributive Law Problems

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Problems including numbers larger than the times tables can be solved by breaking those large numbers into smaller number that are in the times tables. Below shows an example.

21×5 is the same as $(10 + 11) \times 5$ which is the same as $10 \times 5 + 11 \times 5$

Remember that the multiplications are done before the addition.

Now add the result of $10 \times 5 = 50$ to the result of $11 \times 5 = 55$, both from the times tables. The final answer is $50 + 55 = 105$.

1. $13 \times 5 = \underline{\quad}$ same as $(\underline{\quad} + \underline{\quad}) \times 5$ same as $\underline{\quad} \times 5 + \underline{\quad} \times 5$
2. $15 \times 5 = \underline{\quad}$ same as $(\underline{\quad} + \underline{\quad}) \times 5$ same as $\underline{\quad} \times 5 + \underline{\quad} \times 5$
3. $19 \times 5 = \underline{\quad}$ same as $(\underline{\quad} + \underline{\quad}) \times 5$ same as $\underline{\quad} \times 5 + \underline{\quad} \times 5$
4. $14 \times 5 = \underline{\quad}$ same as $(\underline{\quad} + \underline{\quad}) \times 5$ same as $\underline{\quad} \times 5 + \underline{\quad} \times 5$
5. $16 \times 5 = \underline{\quad}$ same as $(\underline{\quad} + \underline{\quad}) \times 5$ same as $\underline{\quad} \times 5 + \underline{\quad} \times 5$
6. $22 \times 5 = \underline{\quad}$
7. $17 \times 5 = \underline{\quad}$
8. $23 \times 5 = \underline{\quad}$
9. $18 \times 5 = \underline{\quad}$
10. $24 \times 5 = \underline{\quad}$

Total